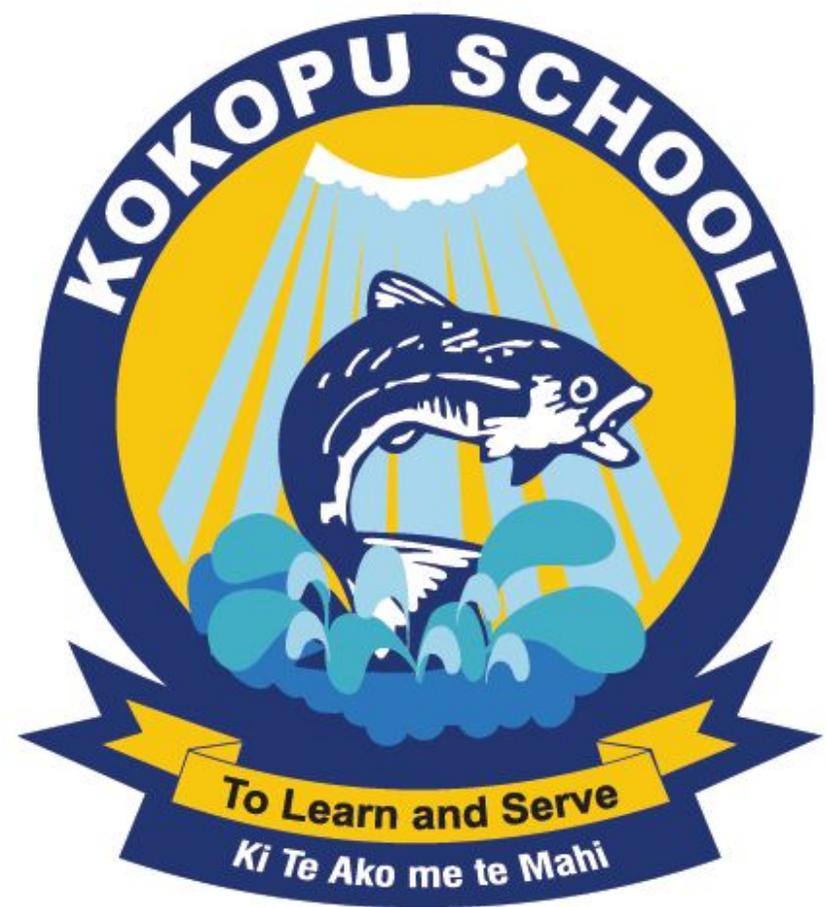
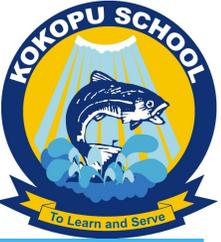


Kokopu School
Strategic Plan
2018



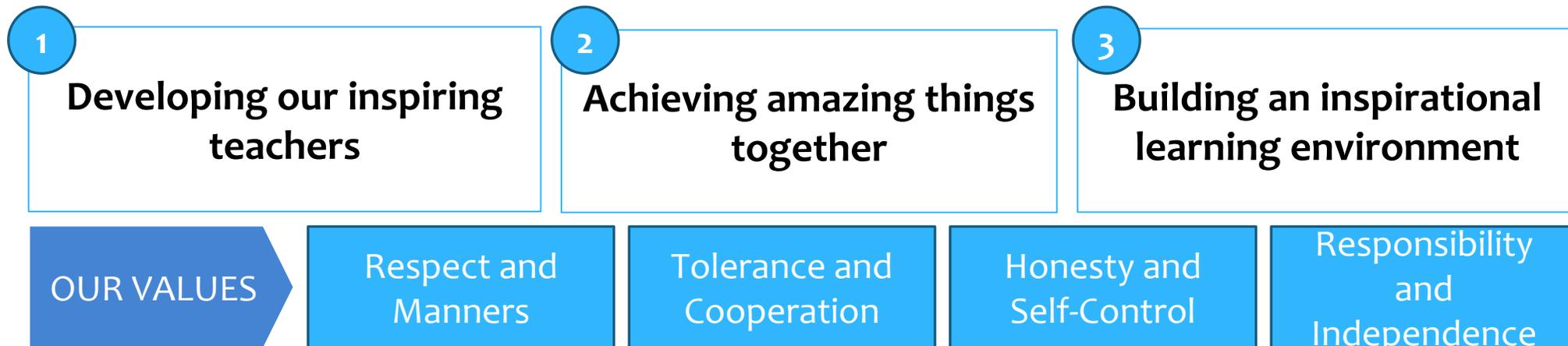


Our vision, strategic themes and values: Kokopu School

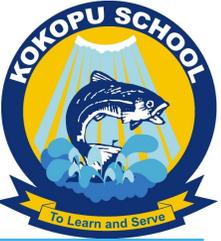
Kokopu School's Vision is for our kids to be...

Inquiring Nurtured Self motivated Positive Involved Respectful Enthusiastic Dynamic

There are **THREE** key elements to our strategy to achieve this vision (our strategic themes). These are underpinned by our values:



Our strategic themes are supported by specific initiatives...



1

**Developing our
inspiring
teachers**

Initiative 1.1

Provide high quality science professional development.

Initiative 1.2

Professional development in dance, drama and the arts.

Initiatives 1.3

Build staff collaboration and leadership through 'Unit Holder' responsibilities & actions.

2

**Achieving
amazing things
together**

Initiative 2.1

Communicate and share our motto, vision, values and key competencies.

Initiative 2.2

Develop a culturally responsive, localised, future focussed curriculum.

Initiatives 2.3

Refine and implement a school-wide language programme.

Initiative 2.4

Provide better opportunities for whanau to engage in their children's learning.

3

**Building an
inspirational
learning
environment**

Initiative 3.1

Create an environment around school.

Initiative 3.2

Maximise the potential of the school grounds to engage students.

... which we will measure progress against each year



Strategic Theme	Strategic Initiatives	Target 3-year outcome	1-year outcome /metric	Owner
1 Developing our inspiring teachers	1.1 Provide high quality science professional development. 1.2 Professional development in dance, drama and the arts. 1.3 Build staff collaboration and leadership through 'Unit Holder' responsibilities & actions.	1.1 Staff confident using the NZC 'Nature of Science' strand. Children's science open days. 1.2 Develop imaginative dance, drama, art, music programmes. 1.3 Enhance practises around student agency, whanau engagement & culture.	1.1 All teaching staff understand and implement the Nature of Science strand. Science sessions in each class every Term. 1.2 Students experience quality dance and drama sessions. Staff confidence coaching dance/drama improved. 1.3 Te Reo, PB4L, PFW workshops.	Principal Unit holder Unit holders
2 Achieving amazing things together	2.1 Communicate and share our motto, vision, values and key competencies. (MVVKCs) 2.2 Develop a culturally responsive, localised, future focussed curriculum. 2.3 Refine and implement a school-wide language programme 2.4 Provide better opportunities for whanau to engage in their children's learning.	2.1 Student-led conferences, articulate learning through MVVKCs. PB4L implemented. 2.2 Curriculum developed to reflect student and whanau aspirations and is culturally responsive. 2.3 All students learn Te Reo Maori, also French in Years 7&8. 2.4 Whanau and staff work closely to engage their children in learning.	2.1 Students refine and develop Student-Led Conferences (SLC). Staff begin PB4L PLD. 2.2 Unit holders work with students, whanau & staff to create curriculum plans. Extra curricular provision for students. 2.3 Staff & parent Te Reo, tikanga. 2.4 See Saw & Google docs used as a digital tool to join home and school; students share their learning with whanau in 'real time'.	Room 4 & 5 teachers Principal, Unit holder & all staff Unit holder Unit holder

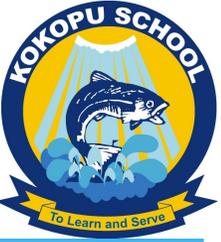
Measuring progress – continued.



3

Strategic Theme	Strategic Initiatives	Target 3-year outcome	1-year outcome /metric	Owner
Building an inspirational learning environment	3.1 Create engaging environments around school	3.1 Students experiences and thinking displayed and celebrated.	3.1 'Galleries of learning', more visual displays of student experiences in Library, classrooms, See Saw and office area.	Teachers + library TA team.
	3.2 Maximize the potential of the school grounds to engage pupils	3.2 Students create and use a nature trail, 'Writers Walk', maths and cycle trail. Healthy eating from grown vegetables. Income from chooks and paddock use. 'Green-Gold' EnviroSchools Award.	3.2 'Writers Walk' developed by students. Murals for vegetable gardens and chook house. Build second shade house. Extend chook run. In-ground trampoline.	Principal + unit holder

We have a clear vision of how success looks for our school...



Strategic Themes

1

Developing our inspiring teachers

2

Achieving amazing things together

3

Building an inspirational learning environment

What Success Looks Like

- Teaching is exciting, matched to students' needs and creates excellent progress in all learners. Children know their next steps and are motivated by their own learning. Staff improve pedagogical practice, through professional learning. We collaborate with students, family and whanau. We have a relentless focus on all learners, particularly our target children, to improve their learning outcomes.
- We go the 'extra mile' to develop adventure, sporting and intellectual experiences across all classes. Staff share their passion and enthusiasm for learning with the students. We 'Learn and Serve', we take action, using what we have learned, to help our school and community. Students know they can achieve great things; they plan, problem solve and carry out purposeful projects.
- Our children feel valued, emotionally safe and thrive. Staff cultivate nurturing environments. We share our rich learning experiences in classrooms, on-line and in numerous school 'galleries'. Students see their artwork, literature and industry in the school environments; they feel ownership, responsibility and pride. Students learn important ideas about sustainability and becoming kaitiakitanga.

... and our students.



We strive to develop these competencies in all our students:

1. **Participating and contributing**
2. **Thinking**
3. **Managing self**
4. **Using language, symbols and texts.**
5. **Relating to others**

Our Graduate Student Profile

By the end of Year 8, in addition to the Key Competencies, we want all our students to exemplify Kokopu's School Values:

- **Respect and Manners – Whakaute e Whanonga**
- **Tolerance and Co-operation – Kātaki me te Mahi Tahī**
- **Honesty and Self-Control – Pononga e mana Whaiaro**
- **Responsibility and Independence – Kawenga e Tino Rangatiratanga.**